

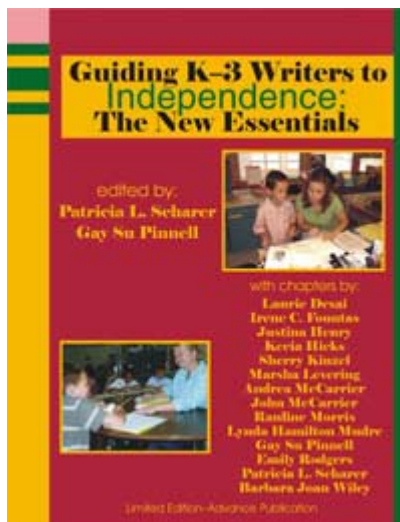
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Edited by: Patricia L. Scharer and Gay Su Pinnell



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As teachers of literacy how can we best help children to write? How can we create a structured, resource-filled context in which children can increase their understanding of writing, language, and thinking?

Guiding K–3 Writers to Independence: The New Essentials provides a wealth of knowledge to help you achieve these goals. The chapters are written by a group of colleagues at The Ohio State University who work together to implement comprehensive literacy programs in elementary schools. They provide a wide range of information about the teaching of writing from kindergarten to grade three. Taken together, this book illustrates what effective writing instruction looks like when children have the opportunity to engage daily in the construction of written text with the support of a knowledgeable teacher.

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Guiding K–3 Writers to Independence: The New Essentials

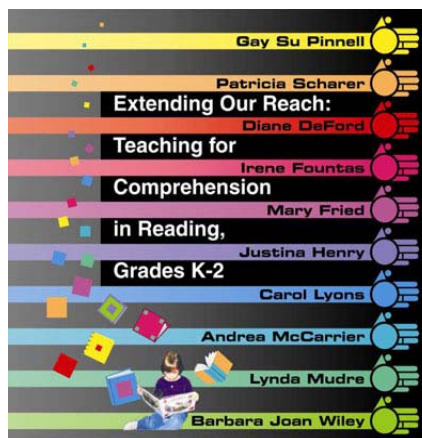
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